

# , dhd' ftyk f'k{k I puk izkyh ¼ &Mbl ½

vk/kkj frfFk 30<sup>th</sup> September

2	0	1	7
---	---	---	---

; &Mbl dM

jkt; dM+	fTyk dM+	CyMbl dM+	xkb@oMZ dM+	fo  ky; dM+					

fo |ky; dh  
HkSkfyd  
%Geographical%

v{kka k %Latitude%						n%krj %Longitude%					
N						E					

## [k.M %½ fo |ky; dk foj.k (School Profile)

1.1 fo |ky; dk ijk uke (School Name): \_\_\_\_\_

1.2 fo |ky; dgl fLFkr gS xteh.k (Rural) / 'kgjh (Urban)      %xteh.k&1 / 'kgjh&2)     

1.3 jktLo xkp dk uke %xteh.k {k=½ / oMZ ua%kgjh {k=½

\_\_\_\_\_

1.4 okl LFKu %Habitation% dk uke %doy xteh.k {k=½ / ekjYyk %doy 'kgjh {k=½

\_\_\_\_\_

1.5 fi u dM (PIN Code)      %fuok; Z : i l s Hkj%     

1.6 xte dk uke %xte ipk; r dk uke %doy xteh.k {k=ka gr% \_\_\_\_\_

\_\_\_\_\_

1.7 'kgjh {k= grq l dby l mHkz dMnz (CRCF)%xteh.k {k= grq ipk; r i k j f E H k d f'k{k vf/kdkjh (PEEO) ds fo |ky; uke e; dM% \_\_\_\_\_

1.8 CyMbl dk uke (Name of Block): \_\_\_\_\_

1.9 'k%kd CyMbl dk uke (Name of Educational Block): \_\_\_\_\_

1.10 fo/kkul Hk dk uke e; dM+(Assembly Constituency): \_\_\_\_\_

1.11 ykd l Hk dk uke e; dM (Parliamentary Constituency): \_\_\_\_\_

1.12 uxj fuxe %uxj i kfydk %uxj i f j " k n - %uxjh; fudk; ½ dk uke %doy 'kgjh {k=ka gr% \_\_\_\_\_

\_\_\_\_\_

1.13 'kgj (City) dk uke %fn gls r%: \_\_\_\_\_

1.14 Oku %ekb%y uEj.      , l -Vh-Mh dM+      Oku uEj      ekb%y uEj

a. fo |ky; @ l f k i z k u dk ua

b. i i = Hkjusokys dk uEj:

c. fo |ky; dk b%ey vkb%h: \_\_\_\_\_

d. fo |ky; dh c%l kb%: \_\_\_\_\_

1.15 fo |ky; dh Jskh e; dM (School Category with code):

Details of Category	Code
i kFkfed ¼ & 5½	1
i kFkfed ds I kFk mPp i kFkfed ¼ & 8½	2
mPp ek/; fed ¼ & 12½	3
dbp mPp i kFkfed ½ & 8½	4

Details of Category	Code
mPp i kFkfed ds I kFk mPp ek/; - ½ & 12½	5
ek/; fed ¼ & 10½	6
mPp i kFkfed ds I kFk ek/; fed ½ & 10½	7
ek/; fed ds I kFk mPp ek/; fed ¼ & 12½	10

1.16 fo |ky; dh mPpre , oafuEure d{k{k%

fuEure d{k{k: (01, 06, 09, 11) :

mPpre d{k{k: (05, 08, 10, 12) :

1.17 fo |ky; dk i d{kj ( School Type) [ckfydk fo |ky; = 2; I g&f' k{k fo |ky; = 3]:

1.18 d{k{k eami yC/k oxZ (Number of sections by class)

d{k{k Class	oxZ dh I ¼; k (Number of Section)	d{k{k Class	oxZ dh I ¼; k (Number of Section)
Pre-Primary		VII	
I		VIII	
II		IX	
III		X	
IV		XI	
V		XII	
VI			

1.19 fo |ky; dk i d{kku e; d{k{k+ (Management of the school with code)

Details of Management	Code	Details of Management	Code
f' k{k foHkx	1	tutkr I ekt foHkx	90
I ekt dY; k.k foHkx	2	cky Jfed fo  ky;	91
i pk; rh jkt foHkx	3	d{nh; fo  ky;	92
futh fo  ky;	5	Tokj uokn; fo  ky;	93
I ddr fo  ky;	11	I sud fo  ky;	94
f' k{kideh; fo  ky;	13	jyos fo  ky;	95
dLrjck xkdk vkokl h; ckfydk fo  ky;	15	enjl k %enjl k ckMZoDQ ckMZ I s i at hdr½	97

1.20 fo |ky; dk LFkku uk o"z (establishment Year of the school):

1.21 fo |ky; dks ell; rk feyus dk o"z (Year of recognition of the school):

(a) i kj fElkd Elementary

(b) ek/; fed Secondary

(c) mPp ek/; fed Hr. Secondary

1.22 fo|ky; dk dæktufr o"lz¼ fn ykxwglz

(a) i kFkfed l smPp i kFkfed:

--	--	--	--

(b) mPp i kFkfed l sek/; fed:

--	--	--	--

(c) ek/; fed l smPp ek/; fed:

--	--	--	--

1.23 D; k ; g fo|ky; døy fo'k'k vko'; drk okys (CWSN) cPpka ds fy; s fo'k'k fo|ky; gS ¼gk&1/ ugh&2½

--

1.24 D; k fo|ky; nks i kfj; ka (Shift) ea l pkfyr gS ¼gk&1 / ugh&2½

--

1.25 D; k ; g vkokl h; fo|ky; (Residential School) gS ¼gk&1 / ugh&2½

--

(a) ; fn glā rls vkokl h; fo|ky; dk izkj \

[vkJe ¼jkt dh; ½=1; xj vkJe ¼jkt dh; ½=2; futh=3; dsthchoh=4;  
 , dy0; vkokl h; ekMy Ldwy=5; vl; =6; ekMy Ldwy=7]

--

(b) mDr fo|ky; ka ea Bgjus dh 0; oLFkk dk foj .k:

[gka= 1; ugh = 2]

ckfydkvka dh l ā; k ckydka dh l ā; k

(i) i kFkfed Lrj ds  
fo|kFkhZ

--

--	--	--

--	--	--

(ii) mPp i kFkfed Lrj ds  
fo|kFkhZ

--

--	--	--

--	--	--

(iii) ek/; fed Lrj ds  
fo|kFkhZ

--

--	--	--

--	--	--

(iv) mPp ek/; fed Lrj ds  
fo|kFkhZ

--

--	--	--

--	--	--

1.26 D; k ; g vYil d; d ¼Minority½ i d/kr fo|ky; gA ¼gk&1 / ugh&2½

; fn glj rks fdl i d kj ds vYi dl d; d l epk; }kjk fo|ky; i d/kr fd; k tkrk gA

i d kj	dkM+
eflye	1
bl kbz	4
vU;	7

i d kj	dkM+
fl [k	2
i kj l h	5
Hkk"kk; h vYi l d; d	8

i d kj	dkM+
tU	3
ckS;	6

1.27 D; k i kFkfed Lrj ¼d{kk 1 l s 5½ ds vf/kd k'k Nk=ka dks mudh ekr' Hkk"kk vFkr fglh Hkk"kk ea i <k; k tkrk gA ¼gk&1/ ugh&2½

1.28 fo|ky; ea i <k; s tkus dk ek/; e (Medium of instruction in the school):

(i)   (ii)   (iii)   (iv)

f'k{k.k dk ek/; e	dkM+
xqjkrh	03
mnw	18

f'k{k.k dk ek/; e	dkM+
fglth	04
vaxstch	19

f'k{k.k dk ek/; e	dkM+
l k dr	14
vU;	99

vU; dkbz Hkk"kk gS rks ml dk foj.k \_\_\_\_\_

1.29 i k j fEhd l rj ij i <k; h tkusokyh Hkk"kk ¼v/kdre rhu Hkk"kk½

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

(iii) \_\_\_\_\_

1.30 D; k fo|ky; ea ek/; fed Lrj ij 0; ol kf; d f'k{k ¼Vocational Course½ mi yC/k gS ¼gk&1/ ugh&2½

1.31 D; k fo|ky; cPpka dks 'kS{k d , oa 0; ol kf; d funzku vFkok ijke'kz inku djrk gS \ ¼gk&1/ ugh&2½

1.32 fo|ky; dks fdl ckMz l s ekU; rk i ktr gS (Affiliation Board) \ ckMz dk i d kj ¼ hch, l l h&1] jkT; ckMz&2] vkbz h, l b&3] varj k'Vh; ckMz&4] vU; &5½

(a) ek/; fed Lrj (secondary sections): <input type="checkbox"/>	vU; ckMz gS rks ckMz dk uke: _____
(b) mPp ek/; fed Lrj (Sr. secondary sections): <input type="checkbox"/>	vU; ckMz gS rks ckMz dk uke: _____

1.33 fudVre jktdh; futh vupfur fo|ky; l s fo|ky; dh njh ¼dyks ehVj eZ

(a) i kFkfed fo|ky;

(b) mPp i kFkfed fo|ky;

(c) ek/; fed fo|ky;

(d) mPp ek/; fed fo|ky;

1.34 D; k fo|ky; rd i R; d ek/ e ea i gpus ds fy, fdl h Hkh i d kj dh l Mel gS ¼gk&1/ ugh&2½

**(i) ¼zu l d; k 1-35 o 1-36 dny inZ i kFkfed Lrj dh d{kk/okys fo|ky; ds fy, gS**

1.35 D; k fo|ky; ea i d i kFkfed d{kk, a ¼d{kk 1 l s de vpxuckMh dks NkMelj½ mi yC/k gS ¼gk&1/ ugh&2½

; fn glq rls

(a) d{kk 1 l s i w z i w z i k f k f e d d { k k v k a e a d y f o | k f k h z

(b) d y v / ; k i d

1.36 D; k fo | ky; e a v f k o k fo | ky; l s l a y X u (Adjacent) v l x u c k M h d b n z g s \ 1/2 u g h & 2/2

; fn glq (a) d y f o | k f k h z  (b) d y v / ; k i d @ d y v l x u c k M h d k ; d r k z

**(ii) v l j v l b z u k w l z d s v u q k j f o | k y ; k a d k f o o j . k**

1.37	x r o " k z e a f o   k y ; k d s f ' k { k . k f n o l (instructional days)	
	(a) i k f k f e d <input type="text"/>	(b) m P p i k f k f e d <input type="text"/>
	(c) e k / ; f e d <input type="text"/>	(d) m P p e k / ; f e d <input type="text"/>
1.38	o r e k u ' k s { k d l = e a c P p k a d s f y , i f r f n u f o   k y ; e a B g j u a d k l e ; f d r u s ? k a s f u / k k j r g s 1/2 m n k g j . k d s f y , 6 / k a s 05 f e u v d s f y , 6-05 f y [ k k z	
	(a) Primary <input type="text"/> . <input type="text"/>	(b) Upper Primary <input type="text"/> . <input type="text"/>
	(c) Secondary <input type="text"/> . <input type="text"/>	(d) Sr. Secondary <input type="text"/> <input type="text"/>
1.39	o r e k u ' k s { k d l = e a f ' k { k d k a d s f y , i f r f n u f o   k y ; e a B g j u a d k l e ; f d r u s ? k a s f u / k k j r g s 1/2 m n k g j . k d s f y , 6 / k a s 10 f e u v d s f y , 6-10 f y [ k k z	
	(a) Primary <input type="text"/> . <input type="text"/>	(b) Upper Primary <input type="text"/> . <input type="text"/>
	(c) Secondary <input type="text"/> . <input type="text"/>	(d) Sr. Secondary <input type="text"/> <input type="text"/>

1.40 D; k fo | ky; e a l r r , o a 0 ; k i d e v ; k a d u (CCE) y l x w g s \ 1/2 u g h & 2/2

i k f k f e d L r j  e k / ; f e d L r j  m P p e k / ; f e d L r j

; fn glq

a) D; k N k = k a d k l p ; h (Cumulative) f j d k M z j [ k k t r k g s \

b) D; k N k = k a d k l p ; h (Cumulative) f j d k M z m u d s v f H k H k o d k a d k s f n [ k k ; k t r k g s \

1.41 **d o y x j v u n k u i d r f u t h (Private unaided) f o | k y ; } k j k H k j k t l u k g a**

v 1/2 o r e k u l = e a d e t k j v f k o k o p r o x l d s f d r u s c P p k a u s d { k k 1 ; k m l l s d e d { k k v k a e a u k e k a d u f y ; k (under 25% quota as per RTE) \ 1/4 a ; k f y [ k k z	<input type="text"/>
c 1/2 x r l = e a u k e k a d r d e t k j v f k o k o p r o x l d s f d r u s c P p k a u s i o s k d k s y x k r k j j [ k k (under 25% quota as per RTE) \ 1/4 a ; k f y [ k k z	<input type="text"/>

1.42 fo | ky; e a fo | ky; i z a k l f e f r (SMC) / e n j l k i z a k l f e f r (MMC) d k x B u g l s x ; k g s \ 1/2 u g h & 2/2

; fn glq 1/2 d o y j k t d h ; ] e n j l k i k f k f e d , o a m P p i k f k f e d f o | k y ; k a d s f y , 1/2

de	fooj.k	iq "k	efgyk
v 1/2	fo   ky; i z a k l f e f r (SMC) / e n j l k i z a k l f e f r (MMC) e a d y l n L ; k a d h l a ; k 1/4 a ; k f y [ k k z	<input type="text"/>	<input type="text"/>

c½	fo ky; iɔk l fefr (SMC)/enjl k iɔk l fefr (MMC) ea v fHkHkkodka dh l ɔ; k Hkja ¼ ɔ; k fy [kɔ]	<input type="checkbox"/>	<input type="checkbox"/>
l ½	LFkkuh; fudk; ds ukekidr l nL; kɔi fruf/k; ka dh l ɔ; k Hkja ¼ ɔ; k fy [kɔ]	<input type="checkbox"/>	<input type="checkbox"/>
n½	xr 'kɔ{k d l = ea gɔz SMC)/enjl k iɔk l fefr (MMC) cBdka dh l ɔ; k Hkja ¼ ɔ; k fy [kɔ]		<input type="checkbox"/>
b½	D; k SMC/MMC }kjk fo ky; fodkl ; kstuk rɔ kj dh x b ¼ yk x ugh 0 gk 1 / ugh 2 ½		<input type="checkbox"/>
Q½	SMC/MMC dk i fkd l s cɔd [kkrk [kkyk x; k gɔ ¼ yk x ugh 0 gk 1 / ugh 2 ½		<input type="checkbox"/>
; fn gk			

- cɔd dk uke \_\_\_\_\_
- cɔd dh 'kk [kk dk uke \_\_\_\_\_
- cɔd [kkrk dɔkɔd \_\_\_\_\_
- cɔd [kkrs dk uke \_\_\_\_\_
- IFSC dkm \_\_\_\_\_

1.43 D; k fdl h Hkh cPps us fo'kɔk i f'k{k.k i ktr dj fo|ky; ea ukekidr gɔk \ ¼ gk 1 / ugh 2 ½

; fn glark fo'kɔk i f'k{k.k dk foj.k %Out of School Children ds l nHLZ e½

	clyd	ckfydk
v½	orɔku l = ea fo'kɔk i f'k{k.k i ktr djus okys cPpka dh l ɔ; k ½o fl rEcj rd½	<input type="checkbox"/>
c½	xr l = ea ijs vdknfed l = ds fy, fo'kɔk i f'k{k.k grq ukekidr cPpka dh l a	<input type="checkbox"/>
l ½	xr l = ea fo'kɔk i f'k{k.k i w k djus okyka cPpka dh l ɔ; k	<input type="checkbox"/>

n½ fo'kɔk i f'k{k.k fdl ds }kjk fn; k tk jgk gɔ

fo'kɔk i f'k{k d dk iɔkj	dkM+	fo'kɔk i f'k{k d dk iɔkj	dkM+	fo'kɔk i f'k{k d dk iɔkj	dkM+
fo ky; ds f'k{k dka }kjk	1	fo'kɔk iɔkj ds i f'k{k d }kjk	2	nksuka iɔkj ¼ dkM dɔkɔd 1 , oa 2 ½	3
Loa l oh l LFk (NGO) }kjk	4	vL;	5		

b½ fo'kɔk i f'k{k.k dgkM fn; k tk jgk gɔ

fo ky; ds i f l j ea	1	fo ky; i f l j l s ckgj	2	nksuka iɔkj ¼ dkM dɔkɔd 1 , oa 2 ½	3
----------------------	---	-------------------------	---	------------------------------------	---

Q½ fo'kɔk i f'k{k.k fdl iɔkj dk gɔ

vkokl h;	1	xɔ vkokl h;	2	nksuka iɔkj ¼ dkM dɔkɔd 1 , oa 2 ½	3
----------	---	-------------	---	------------------------------------	---

1.44 fo|ky; dk orɔku 'kɔ{kf.kd l = fdl egk l s i k j k gɔk \ egk dk dɔkɔd fy [ka

1.45 D; k orɔku l = ea Nk=ka dks fu% kɔd i k B; i ɔ rda ¼ 30 fl rEcj rd½ ijs l v i ktr gk x; s  
¼ gk 1 / ugh 2 ½

; fn gk rk

v½ orɔku l = ea Nk=ka dks fu% kɔd i k B; - i ɔ rda dc i ktr gɔk \ egk

1.46 fo|ky; ea fu% kɔd i k V; i ɔ rd/ vH; kl i [Lrdk] l gk; d l kexh ¼ LE) , oa [kys l kexh dh  
mi yC/krk dk foj.k :

d{k	i f k d Lrj	m-i f k Lrj	ek; fed
fu% kɔd i k B; i ɔ rda vH; kl i [Lrdk] ds ijs l v dh mi yC/krk fLFkr ¼ gk 1 / ugh 2 ½			
l gk; d l kexh ¼ LE) dh l Hkh xM ¼ d {kkv kɔ ea mi yC/krk ¼ gk 1 / ugh 2 ½			
[kys l kexh dh xM & o k j ¼ d {kkv kɔ mi yC/krk ¼ gk 1 / ugh 2 ½			

(iii) fo|ky; foj.k døy ek; fed o mPp ek; fed fo|ky; lædsfy,

1.48 fo|ky; ea fo|ky; i cåk l febr (SMC) rFkk fo|ky; i cåk , oa fodkl l febr (SMDC) nkuka , d gh / ugh&2½

;fn ugh rks fo|ky; i cåk , oa fodkl l febr (SMDC) ds xBu l s l cå/kr fuEufyf[kr tkudkjH vo'; HkjA

(a) fo|ky; ea fo|ky; i cåk , oa fodkl l febr (SMDC) dk xBu gks x; k gS ½gk&1 / ugh&2½  ;fn gk l puk fuEu rkfydk ea vïdr dja

da	l nL; ka @ i fruf/k; ka	i q "k	efgyk
1	dy l nL; & 23 l nL;		
2	vfHkHkkod@ j {kd@ hVh, ds i fruf/k; ka dh l a; k		
3	LFkkuh; fudkl }kjk ukfer i fruf/k; ka dh l a; k		
4	'kS{k d }f"V l s fi NMs gq vYi l a; d l epk; ds l nL; ks dh l a; k		
5	efgyk l egka ea l s i fruf/k l nL;		
6	vfHkHkkodka ea l s , l l h@, l Vh l epk; ds i fruf/k dh l a; k		
7	ftyk f'k{k vk/kdkjh }kjk eukshr vf/kdkjh		
8	ys[kkdkj , oa ys[kk foHkkx ds l nL; ka dh l a; k		
9	fo"k; fo'ks'kK ½foKku] ekufodh , oa dyka@ Ldfr@dk"V dh i "BHkie oky½ ftyk i fj; kstuk l ello; d jk"Vh; ek;/ fed f'k{k i fj"kn- }kjk eukshr i fruf/k		
10	fo ky; ds v/; ki dka dh l a; k ¼ kekfd foKku] foKku , oa xf.kr fo"k; d½		
11	mi i zkkukpk; ½i Hkkjh v/; ki d tks l nL; gks		
12	i zkkukpk; ½i zkkuk/; ki d tks v/; {k gks		
13	v/; {k ¼ i zkkukpk; ½i zkkuk/; ki d }kjk v/; {k uk gkus ij½		

(a) xr l = ea gpl fo|ky; i cåk , oa fodkl l febr (SMDC) cBdka dh l a; k HkjA ¼ a; k fy[kk

(b) fo|ky; i cåk , oa fodkl l febr (SMDC) }kjk fo|ky; fodkl dh ;kstuk rS kj dh xB ½gk&1 / ugh&2½

(c) fo|ky; i cåk , oa fodkl l febr (SMDC) dk i Fkd l s cå [kkrk [kkyk x; k gS ½gk&1 / ugh&2½

;fn gWcå dk uke

cå dh 'kk[kk dk uke

cå [kkrk dkd

cå ea [kkrs dk uke

IFSC dkm

¼IFSC dkm cå dh ikl cå ea vïdr 11 vçks dk uEcj mi yC/k ugh gkus ij cå l s tkudkjH i ktr dj vïdr fd; k tkoA½

(a) fo|ky; fuekZk l febr (School Building Committee) dk xBu gks x; k gS ½gk&1 / ugh&2½

(b) fo|ky; ea vkdknfed l febr (Academic Committee) dk xBu gks x; k gS ½gk&1 / ugh&2½

(c) fo|ky; ea vfHkHkkod f'k{k d l dk (PTA) dk xBu gks x; k gS ½gk&1 / ugh&2½

(d) ;fn gW xr o"z ea gpl PTA cBdka dh l a; k ¼ a; k fy[kk

**[k.M ½½ fo|ky; ea Hkou] mi dj.k Qulpj , oa vU; I fP/k,; Physical Facilities and Equipment**

2.1 fo|ky; ea Hkou dh fLFkr\ (Status of the school building)

fo ky; dk idkj	dkM+	fo ky; dk idkj	dkM+
fu th ¼ kbbs½ fo ky;	1	fdjk; s ds Hkou ea l pkyr jkt dh; fo ky;	2
Lo; a ds Hkou ea l pkyr jkt dh; fo ky;	3	fdjk; k jfgr Hkou ea l pkyr jkt dh; fo ky;	4
[kys ea l pkyr ½ Building Less½ ¼ M+ ds uhp]	5	t.h.kz 'kh.kz Hkou ea l pkyr jkt dh; fo ky;	6
[kys pcrjs ij] ikdZ eþ >ká Mh eþ bR; kfn½	7	vU; jkt dh; fo ky; Hkou ea l pkyr jkt dh; fo k-	10

2.2 fo|ky; Hkou dk idkj\ (Type of the school building)

Hkou dk idkj	dkM+	Hkou dk idkj	dkM+
i Ddk	1	vká'kd i Ddk	2
dPpk	3	VØV	4

2.3 pljnhokjh dk idkj\ (Type of boundary wall)

pkj fnokjh dk idkj	dkM	pkj fnokjh dk idkj	dkM	pkj fnokjh dk idkj	dkM
i Ddh	1	i Ddh yádu Vh gh;	2	dká'kj i s cuh gh;	3
cMá'ks i ÚFkj dh yxibZ gh;	4	pkj nhokjh ugh g;	5	vU;	6
vká'kd plj nhokjh	7	fuekZ/khu	8		

2.4 fo|ky; ea mi yC/k d{kk&d{kka dk foøj.k

(a)

f'k{k.k grq mi ; sxc ea vkus okys d{kk&d{kka dh I á; k	fuekZ/khu d{kk&d{kka dh I á; k	t.h.kz.kh.k d{kk&d{kka dh I á; k	fo   kFFkZ; ka ds fy, Qulpj ¼ Desk/Table½ dh mi yC/krk ¼ Hkh dsfy, mi yC/k &1@ dN dsfy, mi yC/k&2 @ fdl h dsfy, mi yC/k ugh&3½

(i) Lrjokj dgy mi yC/k d{kk&d{kka ea l smi ; sxc ea vk jgs d{kk&d{kka dh I á; k:

ikFFked ¼ d{kk 1 l s 5½ 
ek/; fed ¼ d{kk 9 l s 10½

mPp ikFFked ¼ d{kk 6 l s 8½ 
mPp ek/; fed ¼ d{kk 11 l s 12½

(b) f'k{k.k grq mi ; sxc ea vkus okys d{kk d{kka ds vfrfjDr dgy vU; d{k (Other Rooms) dh I á; k

(c) d{kk&d{kka dh fLFkr

Hkou dk idkj	f'k{k.k d{kka dh fLFkrh ¼ á; k Hkj½		
	vPNh fLFkr okys d{kka dh I á; k (Good Condition)	I keU; I ákj ; kx; okys d{kka dh I á k (Need Minor Repair)	vf/kd ejEer ; kx; okys d{kka dh I á k (Need Major Repair)
i Ddk			
vká'kd i Ddk			
dPpk			
VØV			

2.5 fo|ky; I fo/kkvka ea foLrkj grq Hkfe dh mi yC/krk\ ¼ gk&1 / ugh&2½

2.6 fo|ky; ea i Zkkuk/; ki dci kpk; Z ds fy; s vyx l s d{k (HM Room) dh mi yC/krk\ ¼ gk&1 / ugh&2½

2.7 fo|ky; ea mi yC/k 'kspky; ¼ kw yv I hv& WC Sheet½ rFkk ewky; dh fLFkr % ¼ dgy I á; k Hkj½

'kkɔky; , oa e#ky; dk foɔj.k	dəy Ckydla ds fy; s	dəy Ckydla ds fy; s
fo ky; ea mi yC/k / fuekz.kk/khu 'kkɔky; ka ¼/kw yʌ I hv½ dh I ɔ̄; k		
fo ky; ea mi; kx djus; kx; ½functional½ 'kkɔky; ka ¼/kw yʌ I hv½ dh I ɔ̄; k ½ni; kx; k; ½functional½ dk vFk ikuh dh mi yC/k U; ure nɔzɔ̄ fcuk Vh 'kw] yxkɔ̄ I kQ&I Qkɔ̄ fdz k'khy fudk] mi; kxdrɔ̄ grɔ̄ l eɔ̄r igp] cɔn gkx; k; njoktɔ̄		
fo'k'k' vko'; drk okys Nk=ks CWSN grɔ̄ vudɔ̄y fdz k'khy 'kkɔky;		
mDr 'kkɔky; ka ea l s fdrus 'kkɔky; ka ea ɣy'k rFk I Qkɔ̄ ds fy, ikuh mi yC/k gS\		
fo ky; ea mi yC/k dy e#ky;		
mijkDr ea l s ikuh dh I ɔ̄/kk; ɔ̄r e#ky;		

2.8 (a) 'kkɔky; ka @ e#ky; ds fudV gkFk /kksus grɔ̄ i wkz 0; oLFk gS ¼gk&1 / ugh&2½

D; k fo|ky; iflj ea is ty I ɔ̄/kk (Drinking Water) mi yC/k gS ¼gk&1 / ugh&2½

(a) ; fn gk̄ rks is ty I ɔ̄/kk dk eɔ̄; L=kr D; k gS

I ɔ̄/kk, i	dkM						
gɔ̄li Ei	1	dɔ̄k	2	uy	3	vɔ̄;	4

(b) 'kɔ̄ is ty (Water Purifier) mi yC/k gS ¼gk&1 / ugh&2@ vfdz k'khy&3½

(c) D; k fo|ky; ea o"kkz ty I j{k.k I ɔ̄/kk mi yC/k gS ¼gk&1 / ugh&2½

2.9 D; k fo|ky; ea fo|ɔ̄ duD'ku mi yC/k gS \ ¼gk&1 / ugh&2 / vfdz k'khy&3½

2.10 fo|ky; ea i ɔ̄rdky; (Library) ɔ̄p ɔ̄d Book Bank ½jhfMx dkwj ½Reading Corner½ mi yC/k gS

I ɔ̄/kk, a	mi yC/krk ¼gk&1 / ugh&2½	dy i ɔ̄rdkadh I ɔ̄; k
i ɔ̄rdky;	<input type="checkbox"/>	<input type="checkbox"/>
ɔ̄p ɔ̄d Book Bank	<input type="checkbox"/>	<input type="checkbox"/>
jhfMx dkwj Reading Corner	<input type="checkbox"/>	<input type="checkbox"/>

(a) fo|ky; ea i wkz dkfyd ykbzɔ̄j; u gS ¼gk&1 / ugh&2½

2.11 fo|ky; ea nfud l ekpj i = @ if=dk; a fu; fer : i l s exkɔ̄z tkrh gS ¼gk&1 / ugh&2½

2.12 fo|ky; ea [ky e#ku (Play Ground) mi yC/k gS ¼gk&1 / ugh&2½

(a) ; fn ugh] rks D; k fo|ky; ds i kl oɔ̄fyi d 0; oLFk ds : i ea ɔ̄pks ds ckg; [kyks  
, oa vɔ̄; Hkɔ̄rd xfrfof/k; ka grɔ̄ udndh [ky e#ku@uxjh; i kdZ mi yC/k gS ¼gk&1 /  
ugh&2½

- 2.13 dEI; Wj dk foj.k **vdoy f'k{k.k , oa l h[us ds fy, mi ; ks gls jgs dEI; Wjka l q; k fy[**  
 dgy mi yC/k dEI; Wjka dh l q; k    dgy dk; Zkhy dEI; Wjka dh l q; k
- 2.14 D; k fo|ky; ea l ol f'k{k vkHk; ku ds vlrxr dEI; Wj ye (CAL Lab) gS %gk&1/ugh&2/gk fdUrq   
 dk; Zkhy ugh&3 ½
- (a) D; k fo|ky; ea smart classroom mi yC/k gS  
 (tS & bVjuVj@yu l fo/kk) dEI; Wj i f'k{k(kd½ %gk&1/ugh&2/gk fdUrq dk; Zkhy ugh&3 ½
- (b) D; k fo|ky; ds ikl f'k{k.k gsrq dEI; Wj V&yV mi yC/k gS %gk&1/ugh&2/gk fdUrq   
 dk; Zkhy ugh&3 ½
- (c) D; k fo|ky; ds ikl bVjuV l fo/kk mi yC/k gS %gk&1/ugh&2/gk fdUrq dk; Zkhy ugh&3 ½
- 2.15 D; k fo|ky; ea xr 'k{k(kd o"iz ea Nk=ka dk LokLF; ijh{k.k fd; k x; k\ %gk&1 / ugh&2½
- (a) fo|ky; ea LokLF; ijh{k.k fdruh ckj djok; k x; k I q; k Hkja
- (b) D; k cPps dks dfeefDr (De-worming) dh xkfy; lani xbl  
 %wk' nls ckj %1@vki'kd % d ckj %2@ugh nh xb&3½
- (c) D; k efgyk , oacky fcdkl foHkx ds fn'kkfun'kks ds vuq kj cPps dks vk; ju (Iron) , oa Qfyd , fi M  
 (Folic acid) nokbl (tablets) nh xbl %gk&1 / ugh&2½
- 2.16 D; k fodyka (Disabled) cPka ds fy, f'k{k.k d{k rd igpus gsrq jEi (Ramp) dh l fo/kk gS   
 %gk&1 / ugh&2½
- (a) ; fn gk rls jEi gsrq gSM jsy dh l fo/kk mi yC/k gS %gk&1 / ugh&2½

**Section 2.2 fo|ky; ea mi yC/k mi dj.k dgy ek;/ fed o mPp ek;/ fed fo|ky; la gsrq**

2.17 fo|ky; ea fuEllyf[kr l fo/kkvka dh mi yC/krk fd fLFkr?

foj.k		mi yC/krk %gk&1/ugh&2½
a	i Hkjh v/; ki d gsrq vyx l s d{k dh mi yC/krk	
b	Nk=kvk ds fy, vyx l s d{k (Common room for girls)	
c	f'k{k(kd ds fy, vyx l s d{k (Staff-room for teachers)	
d	fo ky; ea dEI; Wj ye @ puk l pkj rdudh iz ks'kkyk (ICT /Computer lab)	
e	vu; v'k{k(k.kd xfrfof/k gsrq d{k %Arts & Craft room½	
f	depkjh fuokl %/kokl h; fuokl i Zkku/; ki d@ i Zkukpk; Z vkj eq; v/; ki d½	
g	l esdr foKku iz ks'kkyk % esdr foKku iz ks'kkyk oks iz ks'kkyk gsrh gS tgkij xf.kr] Hkkrd] jlk; u vkj thofokku fo"i; ea iz ks dk dke gsrk g% <b>vdoy ek;/ fed d{k 9 o 10 ds fy, ;</b>	
h	i rdky; ds fy, vyx l s d{k (Library Room)	

2.18 fo|ky; ea mi yC/k fuEufyf[kr I fo/kkva dh fLFkr **vdoy mpp ek/; fed d{kkvls ds fy, 1**

i z, kx'kkyk, a	vyx I s d{k dh mi yC/krk\ %gk1 / ugh2½	orZku fLFkr %ykwugh&0 / iwkZ; k I q ftr&1 / vls'kd I q ftr&2 / I q ftr ugh&3 ½
HkkSr d (Physics)		
i l k; u (Chemistry)		
thofoKku (Biology)		
dEl; Wj (Computer)		
xf.kr (Mathematics)		
Hkk"kk (Language)		
Hkkksy (Geography)		
xq foKku (Home Science)		
eulfoKku (Psychology)		

2.19 fo|ky ea fuEufyf[kr I kexh @ mi dj.k mi ; kx grq dk; Zkhy fLFkr ea mi yC/krk% **vd{k1 I s 12 ds fy, 1**

I kexh	mi yC/krk %gk1 / ugh2½
vkfM; kfofM; ksekbd (Audio/Visual/Public Address System)	
vXuh'keu ; # (Fire Extinguisher)	
foKku fdV (Science Kit)	
xf.kr fdV (Math's Kit)	
ck; kesVd e'khu (Biometric device)	

**[k.M 1½: 'k{k.kd ,oaxj 'k{k.kd LVkQ (Teaching and Non-Teaching Staff)**

3.1: xj 'k{k.kd@izkkl fud rFk I g; kxh LVkQ ds dk; j r dkfedka dh I q; k (Number of Non-teaching/Administrative and Support staff in –Position)

in dk uke	dy dk; j r inka dh I q; k
I gk; d izkkl fud vf/kdkjh (OA)	
izkkl fud vf/kdkjh (OS)	
iz kx'kkyk I gk; d (Laboratory Assistant)	
fyfi d xM& II (UDC)	
fyfi d xM& I (LDC)	
prfjZ Jskh (Peon/MTS)	
pkdhnkj (Night Watchman)	

3.2: 'k{k.kd LVkQ ds dk; j r dkfedka dh I q; k (Number of Teaching staff in Position)

in dk uke	dy 'k{k.kd LVkQ dh I q; k
fu; fer v/; ki dka dh I q; k %i ckskdk I fgr½	
I fonk f'k{k@j k f'k{k %Contract Teachers½	
vdkdkyhu bLVdVj %doy mpp i kfkfed Lrj ds fy, f'k{k dk vf/kdkj vf/kfu; e RTE ds vuq kj½	



**f'k{kd dh I kelt d Jsk& %dkNy e Øeld 6 ea i fo"V grq**

f'k{kd Jskh I kelt;	dkm+ 1	f'k{kd Jskh vuq fpt tkr	dkm+ 2	f'k{kd Jskh vuq fpr tutkr	dkm+ 3	f'k{kd Jskh fi NMk oxZ	dkm+ 4	f'k{kd Jskh fo'kk fi NMk oxZ	dkm+ 5	f'k{kd Jskh vu;	dkm+ 6
------------------------	-----------	----------------------------	-----------	---------------------------------	-----------	---------------------------	-----------	------------------------------------	-----------	--------------------	-----------

**f'k{kd dk izkj& %dkNy e Øeld 7 ea i fo"V grq**

f'k{kd Jskh	dkm+ 1	f'k{kd Jskh dk; bkgd e; v/; ki d %Acting Head Teacher½	dkm+ 2	f'k{kd Jskh f'k{kd (Teacher)	dkm+ 3	f'k{kd Jskh bbVDVj %doy ek; fed Lrj dsfy, RTE ds vuq kj½	dkm+ 5	f'k{kd Jskh izMukpk; @izMuk; ki d	dkm+ 6	f'k{kd Jskh mi izMukpk; Z	dkm+ 7
----------------	-----------	--	-----------	------------------------------------	-----------	---	-----------	--------------------------------------	-----------	------------------------------------	-----------

f'k{kd Jskh	dkm+ 8
0; k[; krk %Lecturer½	

**fu; Dr dk izkj& %dkNy e Øeld 8 ea i fo"V grq**

in	dkm+ 1	in	dkm+ 2	in	dkm+ 3
fu; fer v/; ki d %Regular Teacher½		I fonk v/; ki d %Contract½		i kZVkbē	

**'k{k.kd ; k; rk& %dkNy e Øeld 10, 22, 23 , oa24 ea i fo"V grq**

; k; rk ek; fed I s de	dkm+ 1	; k; rk ek; fed	dkm+ 2	; k; rk mPp ek; fed	dkm+ 3	; k; rk Lukrd	dkm+ 4	; k; rk Lukrdkrj	dkm+ 5	; k; rk , e- fQy-	dkm+ 6	; k; rk ih, p- Mh	dkm+ 7	; k; rk i kV MhVjy %Post Doctoral)	dkm+ 8
------------------------------	-----------	--------------------	-----------	---------------------------	-----------	------------------	-----------	---------------------	-----------	-------------------------	-----------	-------------------------	-----------	--	-----------

**izk; k; rk & v; Øeld 11 ea ifo"V gr**

izk; k; rk	dkM+	izk; k; rk	dkM+	izk; k; rk	dkM+	izk; k; rk	dkM+	izk; k; rk	dkM+	izk; k; rk	dkM+	izk; k; rk	dkM+		
S.T.C de Is de nls o"dk fmylek; k I fVQd½; k I ed{k	1	ijhkd f'k ea Lukrd (B.El. Ed.); k I ed{k	2	B. Ed.; k I ed{k	3	M. Ed.; k I ed{k	4	vu;	5	dkz ugha	6	fmylek; k fmxh ½o'k f'k e½	7	I ed{k izk.k dk z	8

**v/; ki u dh d{k & v; Øeld 12 ea ifo"V gr**

d{k	dkM+	d{k	dkM+	d{k	dkM+	d{k	dkM+	d{k	dkM+	d{k	dkM+	d{k	dkM+
døy i{k ½d{k 1 Is 5½	1	døy mPp i{k ½d{k 6 Is 8½	2	i{k fed o mPp i{k ½d{k 1 Is 8½	3	døy ek;/ fed ½d{k 9 Is 10½	5	døy mPp ek;/ fed ½d{k 11 Is 12½	6	mPp i{k fed o ek;/ fed ½d{k 6 Is 10½	7	ek;/ fed o mPp ek;/ fed ½d{k 9 Is 12½	8

**v/; ki u dk e; ; fo"k; & v; Øeld 14, 15 ea ifo"V gr**

fo"k;	dkM+	fo"k;	dkM+	fo"k;	dkM+	fo"k;	dkM+	fo"k;	dkM+	fo"k;	dkM+								
I Hh fo"k;	1	Hk'k; a ½ d vfkok vf/kd½	2	xf.kr	3	i; k;j.k v/; ; u	4	[k; dn	5	I xtr	6	foKlu	7	I kelftd v/; ; u	8	y{k' ML= ½Accountancy½	10	tho foKlu½Biology½	11
0; ki kjd v/; ; u ½Business Studies½	12	ji k; u foKlu	13	dEl; Wj foKlu	14	vFz ML=	15	båtfu; fjæ dyk	16	0; ki kjd v/; ; u ½Business Studies½	12	Hkky	18	bfrgkl	19	xg foKlu	20	n'ku 'ML=	21
yfyr dyk ½Fine Arts½	17	Hkky	18	eukfoKlu	24	fonskh Hk'k	25	ouLi fr 'ML= ½Botany½	26	yfyr dyk ½Fine Arts½	17	jktulfrd foKlu	23	I kdr	43	mnw	45	væth	46
Hkrd foKlu	22	fgUnh	41	'Wj kjd f'k'k	92	fdz; Red f'k'k	93	vu;	0	Hkrd foKlu	22	dyk f'k'k.k	91						

**vlo'; d i'k'k.k & v; Øeld 20 ea ifo"V gr**

fo"k;	dkM+	fo"k;	dkM+	fo"k;	dkM+	fo"k;	dkM+
fo"k; Klu (Subject knowledge)	1	i Mxktth (Pedagogical Issuces)	2	vlozi hVh dlsky (ICT Skills)	3	fo"k; vlo'; drk olkscPps grqKlu o dlsky grq i'k'k.k	4

fo"ki;	dkM+
fyMj'ki ,oaiçku dkky	5

**fodykxrk dk izkj& vdknye Øetid 26 ea i fof"V grt**

fodykxrk	dkM+
ykwugla	1

fodykxrk	dkM+
vLFk I ækh fodykxrk	2

fodykxrk	dkM+
n"V ck/kr	3

fodykxrk	dkM+
vU;	4

**[k.M 14½ New Admissions, Enrolment and Repeater**

**4.1 New Admissions in Grade I (Only for Schools having Primary Stage)**

**d{k 1 ea uoi dsh cPpka dh tkudkjh %"k 2017-18½**

**%i kked Lrj dh d{k vka okys fo |ky; ds fy, gS**

	vk; q %"k e½					d{k 1 ea ulekdr cPpka dh I ; k	cPpka dh I ; k ftudka i nZ i kked d{k vka dk vu kko gS		
	< 5	5	6	7	> 7		bl h fo  ky; ds %d{k 1 ds dy ulekdu ea l ½	vu; fo  ky; I s %d{k 1 ds dy ulekdu ea l ½	vlauoMh@ ECCE dsh l s %d{k 1 ds dy ulekdu ea l ½
ckyd									
ckfydk									

4.2 Enrolment in Current Year Academic Session (by social category)

oržeku I = dk ukekdu 1/0"17 2017-18½

d{k	i07 iKfed*		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	
I kekU; (General)																											
vuq tpr tkfr (SC)																											
vuq tpr tu tkfr (ST)																											
vU; fi NMk oxZ (OBC)																											
<b>dy ukekdu</b>																											
dy ukekdu ea l s e l ye vYi l d ; d																											
dy ukekdu ea l s bl kbZ vYi l d ; d																											
dy ukekdu ea l s fi D[k vYi l d ; d																											
dy ukekdu ea l s ckS vYi l d ; d																											
dy ukekdu ea l s i k j l h vYi l d ; d																											
dy ukekdu ea l s t s vYi l d ; d																											
vU; vYi l d ; d																											

\* ukS/%

- 1- i07 iKfed d{k ds dknye ea fo l ky; ea d{k 1 l s NkS/h l Hkh d{k vka ds ukekdu dk ; l x dj ds Hk j a
- 2- vYi l d ; d ukekdu dy ukekdu ea l s gh v fdr djuk g a

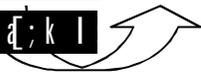
### 4.3 Enrolment in Current Academic Session (By Age)- All children

orželu 'k{kd I = ea vk; qkj&ukeladu 16"l 2017-18½

d{k	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k												
< 5																								
5																								
6																								
7																								
8																								
9																								
10																								
11																								
12																								
13																								
14																								
15																								
16																								
17																								
18																								
19																								
20																								
21																								
22																								
> 22																								
dy ; kx																								

funžk &

\* rkfydk 4.2 ea vřdr dy ; kx Nk=@Nk=kvka dh I a; k dk feyku rkfydk 4.3 ea vřdr dy ukekadu Nk=@ Nk=kvka I a; k I dja I kFk gh fo' kšk i f' kfk.k ds fy; s ukekřdr cPpka dks Hkh bl ea 'kkfey fd; k tk; a



4.4 Enrolment in current academic session (By medium of instruction)

oržku 'k{k.k I = dk f'k{k ds ek/e ds vuq kj ukekdu 10"7 2017-18½

uk% fo|ky; eaf'k{k.k dk ek/e ,d gh gks i j Vsy 4.4 ugh HkjA

d{k fo ky; eaf'k{k.k dk ek/e	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k												
<b>dy ;sx</b>																								

funzk & rkfydk 4.4 ea vdr dy ;sx Nk=@Nk=kvka dh I a; k dk feyku rkfydk 4.3 ea vdr dy ukekdu Nk=@Nk=kvka dh I a; k I  
dja fo'k{k i f'k{k.k ds fy; s ukekdr cPpka dks Hkh bl ea 'kkfey fd; k tk; A



**4.5 Repeaters in current academic session (by social category)**  
**oržeku 'kškd I = ea i q% v/; ; jr fo | kfkz ka dk tkfrokj ukekdu %"k 2017-18½**

d{kk	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k												
I kekU; (General)																								
vud ipr tkfr (sc)																								
vud ipr tu tkfr (ST)																								
vU; fi NMk oxZ (OBC)																								
<b>dy ; kx</b>																								
dy ukekdu ea l s efl ye vYi l d ; d																								
dy ukekdu ea l s bl kbZ vYi l d ; d																								
dy ukekdu ea l s fl D[k vYi l d ; d																								
dy ukekdu ea l s cS; vYi l d ; d																								
dy ukekdu ea l s i kj l h vYi l d ; d																								
dy ukekdu ea l s tš vYi l d ; d																								
vU; vYi l d ; d																								
fuz% i q% v/; ; ujr l s vk'k; ; d s cPpka l s gS ftUgkus fd i q% ml h d{kk ea v/; ; u dj jgs gS ; k 'kškd o"z ds vUrjky i' pkr bl h fo   ky; dh ml h d{kk ea i q% i dSk fy; k gks ft l ea 1 'kškd o"z i dZ v/; ; ujr Fk@FkA																								

4.6: Enrolment by grade for Children with Special Needs **fo'kšk vko'; drk okys @ fodylak cPpla dk ukeldu 16"K 2017-18 e12**

S. No	Classes	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
1.	Blindness vdkrk																								
2.	Low-vision vYi }f"Vckf/kr																								
3.	Hearing impairment (deaf and hard of hearing) Jo.kckf/kr %cf/kj , oa ampk I puuk%2																								
4.	Speech and Language disability okd , oa Hkk"kk fu%kDrrk																								
5.	Locomotor Disability pyu fu%kDrrk																								
6.	Mental Illness ekufi d jlxth																								
7.	Specific Learning Disabilities Li fi fQd yfu%k fmi %cfyVh																								
8.	Cerebral palsy i %fLrd ?kk																								
9.	Autism Spectrum Disorder Loyhurk																								
10.	Multiple Disability including deaf, blindness cgqfu%kDrrk																								
11.	Leprosy Cured persons d%B jlx% e%r																								
12.	Dwarfism d%ki u																								
13.	Intellectual Disability ck%id v%kerk																								
14.	Muscular Dystrophy ekd i %kh; n%fo%ckl																								
15.	Chronic Neurological conditions d%k%ud U; j%ky%k%t%dy dMh'ku																								
16.	Multiple Sclerosis eYVh Ldy%j%id hl h																								
17.	Thalassemia f%k%y%l h%e; k																								
18.	Hemophilia ghek%Qhfy; k@vf/kjDrL=ko																								
19.	Sickle Cell disease fi dy I y Mh%t%t																								
20.	Acid Attack victim rst%k% geyk i hfMr																								
21.	Parkinson's disease ikd%l d																								

(4.7 to 4.9 are exclusively only for the schools having Secondary & Hr. Sec. Classes only-

4.7 Availability of academic Streams in the school

4.7 Availability of academic Streams in the school

4.7 Availability of academic Streams in the school

I ðk;	mi yC/krk dh fLFkr ¼ kxw ugh&0 @ gl&1 / ugh&2½
dyk (Arts)	
foKku (Science)	
okf.kT; (Commerce)	
0; kol kf; d (Vocational)	
vU; I ðk; (Other)	

4.8 Enrolment & Repeaters by academic Stream

4.8 Enrolment & Repeaters by academic Stream

I ðk;	tkfr	ukekðu				fji hVjl - dh I ð; k			
		110ha		120ha		110ha		120ha	
		Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k
dyk (Arts)	I keku;								
	vud ðpr tkfr								
	vud ðpr tu tkfr								
	vU; fi NMk oxL								
	<b>dy ; kx</b>								
foKku (Science)	I keku;								
	vud ðpr tkfr								
	vud ðpr tu tkfr								
	vU; fi NMk oxL								
	<b>dy ; kx</b>								
okf.kT; (Commerce)	I keku;								
	vud ðpr tkfr								
	vud ðpr tu tkfr								
	vU; fi NMk oxL								
	<b>dy ; kx</b>								
0; kol kf; d (Vocational)	I keku;								
	vud ðpr tkfr								
	vud ðpr tu tkfr								
	vU; fi NMk oxL								
	<b>dy ; kx</b>								
vU; (Other)	I keku;								
	vud ðpr tkfr								
	vud ðpr tu tkfr								
	vU; fi NMk oxL								
	<b>dy ; kx</b>								

4.9 Enrolment & Repeaters by academic Stream (by Minority groups)

4.9 Enrolment & Repeaters by academic Stream (by Minority groups)

I ðk;	tkfr	ukekðu				fji hVjl - dh I ð; k			
		110ha		120ha		110ha		120ha	
		Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k
dyk (Arts)	eðLye vYi I ð; d								
	bl kbZ vYi I ð; d								
	fl D[k vYi I ð; d								
	ckS; vYi I ð; d								

	ikjI h vYiI ā; d								
	tŭ vYiI ā; d								
	<b>dy ; lx</b>								
foKku (Science)	eŭLye vYiI ā; d								
	bl kbZ vYiI ā; d								
	fl D[k vYiI ā; d								
	ckŖ vYiI ā; d								
	ikjI h vYiI ā; d								
	tŭ vYiI ā; d								
	<b>dy ; lx</b>								
okf.kT; (Commerce)	eŭLye vYiI ā; d								
	bl kbZ vYiI ā; d								
	fl D[k vYiI ā; d								
	ckŖ vYiI ā; d								
	ikjI h vYiI ā; d								
	tŭ vYiI ā; d								
	<b>dy ; lx</b>								
0; kol kf; d (Vocational)	eŭLye vYiI ā; d								
	bl kbZ vYiI ā; d								
	fl D[k vYiI ā; d								
	ckŖ vYiI ā; d								
	ikjI h vYiI ā; d								
	tŭ vYiI ā; d								
	<b>dy ; lx</b>								
vŭ; (Other)	eŭLye vYiI ā; d								
	bl kbZ vYiI ā; d								
	fl D[k vYiI ā; d								
	ckŖ vYiI ā; d								
	ikjI h vYiI ā; d								
	tŭ vYiI ā; d								
	<b>dy ; lx</b>								

**[k.M 1½ Incentives and facilities provided to children ½ Ppls dks mi yC/k i lli lgu@vU; ykk½**

**5.1: i lli lgu@vU; ykk ¼o"Z2016&17 eadöy i fFed Lrj dsfy, ½d{k 1 l s5 grq** (Facilities provided to children (Last academic year, primary Grade I-V))

I fo/kk dk izdkj	I keU; (General)		vuq fpr tkfr (SC)		vuq fpr tu tkfr (ST)		vU; fi NMk oxl (OBC)		dy ; ks (Total)		dy ; ks ea l s efl ye vYi l i ; d (Muslim Minority)		dy ; ks ea l s vU; vYi l i ; d (Other Minority)	
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k
fu% kyd i kB; i rd														
fu% kyd x.kosk														
Nk=ofRr														

**5.2: i lli lgu@vU; ykk ¼o"Z2016&17 eadöy i fFed Lrj dsfy, ½d{k 6 l s8 grq** (Facilities provided to children (Last academic year, primary Grade VI-VIII))

I fo/kk dk izdkj	I keU; (General)		vuq fpr tkfr (SC)		vuq fpr tu tkfr (ST)		vU; fi NMk oxl (OBC)		dy ; ks (Total)		dy ; ks ea l s efl ye vYi l i ; d (Muslim Minority)		dy ; ks ea l s vU; vYi l i ; d (Other Minority)	
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k
fu% kyd i kB; i rd														
fu% kyd x.kosk														
Nk=ofRr														

**5.3: fo'kk vlo' ; drk okysCPla (CWSN) dks inku dh xbZ I fo/kk, a½o"Z2016&17 e½** (Facilities provided to CWSN (Last academic year))

I fo/kk dk izdkj	i fFed Lrj		ek; fed Lrj		mPp ek; fed Lrj	
	kyd	ckydk	kyd	ckydk	kyd	ckydk
cyfyfi dh i rda (Brail books)						
cy fdV (Brail kit)						
vYi n"V l eakh fdV (Low vision kit)						
Jo.k ; (Hearing aid)						

cl (Braces)						
cſ k[th (Crutches)						
Qghy ps j (Wheel chair)						
Vbz l k; fdy (Tri-cycle)						
dſhi l l (Caliper)						

**[k.M ½ i jfEkd Lrj gſqok'kd i j.Ke ½Annual Exam Result at Elementary Level)**

6.1: d{k 5 dsfy, o'k 2017&18 ea Jskolj ,oafy xokj xM ea inkufr dk foj.k

Jskh	ijh{k ea l Eefyr Nk=ls l ; k			mRr'iz k[ai kl Nk=ls l ; k			60 ifr'kr l s vf/kd uEcj l s i kl gk[us okys Nk=ls l ; k		
	Nk=	Nk=k	dy	Nk=	Nk=k	dy	Nk=	Nk=k	dy
l kell;									
vuq ſpr tkfr									
vuq ſpr tu tkfr									
vu; fi NMk oxl									
<b>dy ; k</b>									

6.2 d{k 8 dsfy, o'k 2017&18 ea Jskolj ,oafy xokj xM ea inkufr dk foj.k

Jskh	ijh{k ea l Eefyr Nk=ls l ; k			mRr'iz k[ai kl Nk=ls l ; k			60 ifr'kr l s vf/kd uEcj l s i kl gk[us okys Nk=ls l ; k		
	Nk=	Nk=k	dy	Nk=	Nk=k	dy	Nk=	Nk=k	dy
l kell;									
vuq ſpr tkfr									
vuq ſpr tu tkfr									
vu; fi NMk oxl									
<b>dy ; k</b>									

**[k.M ½ cMz i jf{k i j.Ke ½doy ek/; fed ,oamPp ek/; fed dsfy, ½**

7.1: xr o'k ea mRr.h.k ek/; fed ¼ Ooha d{k ½ dk ijh{k i j.Ke

Jskh	ijh{k ea l Eefyr Nk=ls l ; k						mRr'iz k[ai kl Nk=ls l ; k					
	fu; fer Nk= (Regular Students)			xj fu; fer Nk= Other than Regular Students (if any)			fu; fer Nk= (Regular Students)			xj fu; fer Nk= Other than Regular Students (if any)		
	Nk=	Nk=k	dy	Nk=	Nk=k	dy	Nk=	Nk=k	dy	Nk=	Nk=k	dy
l kell;												
vuq ſpr tkfr												

vud fpr tu tkfr													
vU; fi NMk oxZ													
<b>dy ; lx</b>													

7.2: xr o"lZea mRrh.kZ ek/; fed ¼ Ooha d{K½ dk fu; fer Nk=ls (Regular Students) dk ijh{k i fj.Ke ifr'kr okj

Jsh	I keW;		vud fpr tkfr		vud fpr tu		vU; fi NMk oxZ		dy	
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=	Nk=k	Nk=	Nk=k	Nk=
40 % rd										
41 - 60 %										
61 - 80 %										
81 % I s mi j										
<b>dy ; lx</b>										

7.3: xr o"lZea mRrh.kZ ek/; fed ¼ Ooha d{K½ dk fu; fer Nk=ls ds vylk vU; Nk=ls (Other than Regular Students) dk ijh{k i fj.Ke ifr'kr okj

Jsh	I keW;		vud fpr tkfr		vud fpr tu		vU; fi NMk oxZ		dy	
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=	Nk=k	Nk=	Nk=k	Nk=
40 % rd										
41 - 60 %										
61 - 80 %										
81 % I s mi j										
<b>dy ; lx</b>										

7.3: xr o"lZea mRrh.kZ mPp ek/; fed ¼ 2oha d{K½ dk fu; fer Nk=ls (Regular Students) dk ijh{k i fj.Ke

I dk;	ijh{k ea I Eefyr Nk=ls I ; k										mRrh.kZ i kl Nk=ls I ; k									
	I keW;		, I - I h		, I - Vh		vshl h		dy		I keW;		, I - I h		, I - Vh		vshl h		dy	
	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk
dyk																				
foKku																				
okf.kT;																				
0; kol kf; d																				
vU;																				
<b>dy ; lx</b>																				

7.4: xR o"lZea mRrh.kZ mPp ek/; fed ¼ 2oh d{K½ dk fu; fer Nk=ls ds vykOk vU; Nk=ls (Other than Regular Students) dk ijh{k

I dk;	ijh{k ea I Eefyr Nk=ls I ; k										mRrh.kZ kl Nk=ls I ; k									
	I keU;		, I -I h		, I -Vh		vksl h		dy		I keU;		, I -I h		, I -Vh		vksl h		dy	
	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk	clyd	clfydk
dyk																				
foKku																				
okf.kT;																				
0; kol kf; d																				
vU;																				
dy ; lsk																				

7.5: xR o"lZea mRrh.kZ ek/; fed ¼ 0oh d{K½ dk fu; fer Nk=ls (Regular Students) dk ijh{k ifj.kk ifr'kr okj

Jsh	I keU;		vuq for tfr		vuq for tu tfr		vU; fi NMk oxZ		dy	
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k
40 % rd										
41 - 60 %										
61 - 80 %										
81 % I s mi j										
dy ; lsk										

7.6: xR o"lZea mRrh.kZ mPp ek/; fed ¼ 2oh d{K½ dk fu; fer Nk=ls (Regular Students) dk ijh{k ifj.kk ifr'kr okj

Jsh	I keU;		vuq for tfr		vuq for tu tfr		vU; fi NMk oxZ		dy	
	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k	Nk=	Nk=k
40 % rd										
41 - 60 %										
61 - 80 %										
81 % I s mi j										
dy ; lsk										

**[k.M 10½ Receipts and Expenditures** ½xr foRrh; o"lz ea i kflr vks 0; ; I ol f'k{kk vfHk; ku ds vlrxr½ ½doy jkt dh; fo |ky; ka ds fy, ½

8.1: xr o"lz ea fo |ky; dks i klr jkf'k ¼eM Ms ehv gsrq i klr jkf'k dks NkM½dj½

fo  ky; vuqku	i klr jkf'k ½e"½ 2016&17½	0; ; jkf'k ½e"½ 2016&17½
(a) I ol f'k{kk vfHk; ku }kjk mi yCk djkbzxbzfo  ky; vuqku jkf'k (School Grant)		
(b) I ol f'k{kk vfHk; ku }kjk mi yCk djkbzxbzfo  ky; ejEer vuqku jkf'k (Maintenance Grant)		
(c) I ol f'k{kk vfHk; ku }kjk mi yCk djkbzxbz f'k{kd vuqku jkf'k (TLM/Teachers Grant)		

8.2: xr o"lz ea fo |ky; dks i klr vuqku jkf'k , oa mi ; ksx dk 0; ;

dzl a	fo  ky; vuqku	vuqku i klr jkf'k ½e"½ 2016&17½	0; ; jkf'k ½e"½ 2016&17½	fLiy vløj ½01 viy 2017 dk½
(i)	fuekz dk; k½ gsrq i klr jkf'k			
(ii)	okf'kz½ vuqku jkf'k ¼vkorh½			
	vYi ejEer ¼Minor repair)/ j [k&j [kko ¼maintenance)			
	iz ks'kkyk mi dj. kka dh ejEer vks i frLFki u] iz ks'kkyk mi Hkksx oLrq a vks ysqks bR; kfn dh [kjh			
	i qrdk½ i f=dkvka , oa l ekpkj i =ks bR; kfn dh [kjh			
	i kuh] VsyhQku , oafctyh ds [kpkz dks i jk djus ds fy, vuqku			
(iii)	vU;			
(iv)	; ksx ½fo  ky; Lrj ij vuqku)			

**School Informtion Schedule**

**fo/ky; I puk vuq pl½**

**(State Defined Supplementary Variables)**

**½kt; ds }kjk fu/Mjr ij d I pdl½**

S.No.	Variable Description I pdl½ dk foj.k	foj.k
1.	I oZf' k{kk vfHk; ku }kjk LFkfi r dYi y& ea fLFkr dy dEI; Wjks dh I ½; k	
2.	I oZf' k{kk vfHk; ku }kjk LFkfi r dYi y& ea fLFkr dk; Zkhy dEI; Wjks dh I ½; k	
3.	I oZf' k{kk vfHk; ku }kjk LFkfi r dYi y& fdI o"lZ ea LFkfi r@I pkfyr dh xbl	
4.	, d s dYi mPp i kFfed fo ky; tks ek/; fed o mPp ek/; fed fo ky; ea etZ gks x; sgsmuea dYi y& dh fLFkr ½etZ fo ky; e&1@vU; = mi kfo ky; &2½	
5.	D; k fo ky; eami yC/k [ksy e&ku ds pkj nhokjh gS gk; ½½@ugha ½½	
6.	D; k ; g jkt dh; foodkuln ekMiy fo ky; g& gk; ½½@ugha ½½	
7.	D; k fo ky; ea ckMoM duD'ku ; k MkVk dM/Z dh I fo/kk mi yC/k g& gk; ½½@ugha ½½	
8.	fo ky; Hkou ifjI j ea fuekZk grq vko'; d pkj fnokjh fuekZk dh yEckbZ ½yEckbZ ehVj ea Hkj½	
9.	ejEer grq' k&ky; ka dh I ½; k	
10.	i uZuekZk grq' k&ky; ka dh I ½; k	
11.	'k&ky; rd Running Water dh I fo/kk dk L=kr ½dkM+ vdr dja½ ½ kbZ Li ykbZ dk , DV's ku&1] gMi Ei ds I kFk Fource & Lift Pump&2] fo/kk ekVj }kjk&3] Semi , yhoV/M Vid }kjk&4] dk bZ ugh&5 ½	
12.	Hkou jfgr fo ky; @fdjk; s ds Hkou ea I pkfyr fo ky; @fdjk; k jfgr fo ky; grq Hkoue dk vkoV/u gk; ½½@ugha ½½	
13.	D; k ; g jkt dh; vkn'lZ fo ky; g& gk; ½½@ugha ½½	
14.	D; k ; g jkt dh; mRd"V fo ky; g& gk; ½½@ugha ½½	

## Section 9: Vocational Education under NSQF at Institutional Level

**9.1** Whether covered under the centrally sponsored scheme of vocationalization of secondary education

[Yes= 1, No=2]

**9.2** Does the school provide any vocational course [Yes=1, No=2]

If Yes, Subjects/Trades available in the school:

Sector 1  Year of starting sector 1  Sector 2  Year of starting sector 2

**Sector Codes:**

61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality

**9.3** Enrolment in current academic session 2017-18 (by trade and by social category)

Vocational Sector under NSQF (as specified in question no 9.2)	Social Category	IX		X		XI*		XII*		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Sector 1	A – General									
	B – SC									
	C – ST									
	D – OBC									
	Total (A+B+C+D)									
		Out of total enrolment (A+B+C+D)								
		Muslim								
		Christian								
		Sikh								
		Buddhist								
	Parsi									
	Jain									
	Other									
	CWSN									
Sector 2	A – General									
	B – SC									
	C – ST									
	D – OBC									
	Total (A+B+C+D)									
		Out of total enrolment (A+B+C+D)								
		Muslim								
		Christian								
		Sikh								
		Buddhist								
	Parsi									
	Jain									
	Other									
	CWSN									

\*Excluding students opting for dedicated vocational stream, not under NSQF

**9.4 Details of Classes conducted (Previous academic year 2016-17)**

Vocational Sector under NSQF (as specified in question no 2)	Type of classes conducted	Class IX	Class X	Class XI	Class XII
Sector 1	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				
Sector 2	Theory (in hours)				
	Practical (in hours)				
	Field visit (in numbers)				
	Training in Industry* (in hours)				

\*Hands on Skill Training in Industrial/Commercial Establishments

**9.5 Results of students who have cleared class X with one vocational subject (Previous academic year 2016-17)**

	Range of Marks (aggregate of all subjects)	General		SC		ST		OBC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 2	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										

**9.6 Results of students who have cleared class XII with one vocational subject (Previous academic year 2016-17)**

	Range of Marks (aggregate of all subjects)	General		SC		ST		OBC		Total	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Sector 1	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										
Sector 2	below 40%										
	40% to below 60%										
	60% to below 80%										
	80% and Above										

**9.7 Details of the Vocational / Skill Training Providers (VTP) engaged with the school:**

S. No.	Name of the agency	Trade for which VTP is engaged	Certification/Accreditation No.	Name of Certification/Accreditation Agency
1				
2				
3				
4				

**9.8** Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

Sl. No.	Name of the teacher	Gender (Male=1, Female=2, Transgender=3)	Date of birth (dd/mm/yy)	Social Category <sup>1</sup>	Nature of appointment <sup>2</sup>	Highest qualification		Industry <sup>5</sup> Experience	Training <sup>5</sup> Experience	Classes Taught <sup>6</sup>	Sector for which Appointed <sup>7</sup>	Received Induction training [Yes=1, No=2]	Received In-service training in this academic year [Yes=1, No=2]	Mobile Number	Aadhaar No. (if any)	
						Academic <sup>3</sup>	Professional <sup>4</sup>									
1																
2																
3																
4																
5																
6																
7																
8																
9																
10																

**Codes:**

1. Social Category - General=1, SC =2, ST =3, OBC =4
2. Nature of appointment: Regular=1, Contract=2, Guest faculty/Part-Time=3, Through VTP=11
3. Academic qualification: Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil. =6, Ph.D. =7, Post-Doctoral=8
4. Professional qualification: Certificate course in concerned Vocational Sector =51, Diploma in Concerned Vocational Sector=52, Degree in Concerned Vocational =53, Any other=5, None =6
5. Industry/Training experience in concerned vocational sector: Less than 1 year=0, 1 to 2 Years=1, above 2 but less than 3 Year=2, 3 or + Years=3
6. Classes taught – [Secondary only=5, Higher Secondary only=6, Secondary and Higher Secondary=8]
7. Sectors/subjects – (as specified in question no 9.2): 61-Agriculture, 62-Apparel, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics, 68-Healthcare, 69-IT-ITES, 70-Logistics, 71-Capital Goods, 72-Media & Entertainment, 73-Multi - Skilling, 74-Retail, 75-Security, 76-Sports, 77-Telecom, 78-Tourism & Hospitality



